

## Communication, Language, Literacy

We will be extending our vocabulary by learning and talking about what we notice in the natural environment, what we see growing, and the changes we notice. We will be modeling and extending the children's communication skills when they are exploring the nursery environment. We will continue to use 'Planning in the Moment' to support children's interests and extend their communication skills. This approach supports children language, creativity and problem solving skills

## MEDLOCK PRIMARY SCHOOL

### In Spring Term 2 Nursery 2 's learning will focus around the theme 'Growing'

#### Literacy Development

We will be listening to stories based on growing and changes. The stories we will be reading will teach the children about the wider world around them and help them to make connections to places different to where we live. We will continue to post questions daily for our stories for pleasure with a focus on why and how questions.

#### Mathematical Development.

We will revisit 2D shapes and begin to explore 3D shapes. We will explore weights and make comparisons between objects. We will be revisiting numbers 1-5 to build a deeper understanding , matching the numeral to the quantity and begin to develop an understanding that the quantity changes when one is added or taken away.

#### Understanding the World

We will be noticing and talking about the signs of Spring. We will be planting seeds and beans and learning how to care for plants. We will begin to understand the key features of the life cycle of a plant with hands on experience.

#### Expressive art and Design:

We will begin to develop a wider knowledge of a variety of songs, be able to sing entire songs and make up their own songs. They will begin to produce observational drawings of plants and flowers with complex details.

## Physical Development

We will continue with 2 PE lessons a week, on Tuesdays we will be working with our school sports coach and on Friday's we will continue to enjoy sessions with Manchester City in the Community . We will work on balance, moving with speed and stopping, changing direction, using physical equipment and ball skills.

## Personal, Social and Emotional Development

Through secure friendships the children will talk with each other and begin to find solutions to conflicts. We will begin to develop an understanding of being healthy through toothbrushing and healthy food choices.

CLL

PD

PSE

LD

MD

UW

EAD

Stories	
Week 1 & 2	Jack and the beanstalk Jasper's beanstalk
Week 3	Olivers vegetables/ Oliver's Fruit
Week 4 & 5	The tiny seed Titch

Experiences	
Week 1-2	Planting broad beans
Week 3	Making fruit salad
Week 4	Planting up planters and pots
Week 5	Signs of spring walk

Key Learning Focus	
Growing	Learning about how plants grow from seeds, what they need to help them grow and the life cycle of a plant.
Spring	Learning about the signs of spring, weather and the natural environment.
Number	Playing games and activities to support number learning, involving matching numerals to the quantity.

Rhymes	
Week 1	5 little peas
Week 2	I'm a little bean
Week 3	Spring is here
Week 4	Plant a little seed
Week 5	Growing seeds song

Key Vocabulary	
Jack and the beanstalk	Gold, giant, beanstalk, seeds, castle, taller
Growing	Soil, plants, spade, watering can, bigger, growth
Fruit and veg	Healthy, fruit names, vegetable names
Spring	Sunshine, bulbs, leaves, petals, shoots, warm