

MEDLOCK PRIMARY SCHOOL

In Summer Term 1 Nursery 2 's learning will focus around the theme 'Minibeasts'.

**Communication,
Language, Literacy**

We will be extending our vocabulary by learning and talking about what we notice in our environment, what we see growing, and the changes we notice. We will be modeling and extending the children's communication skills when they are exploring the nursery environment. We will continue to use 'Planning in the Moment' to support children's interests and extend their communication skills. This approach supports children language, creativity and problem solving skills.

Literacy Development

We will be listening to stories based on minibeasts. During our literacy sessions, we will focus on introducing new vocabulary based around minibeasts and we will tailor our 'Drawing Club' literacy sessions to question the children about minibeasts and consider things such as where they live and what they look like.

Mathematical Development.

This half term we will continue to practising our counting and quick recognition of numbers to 5 and beyond. We will be talking about time and sequences such as 'What do we do in the morning?' and discussing our routines at home and in school. We will also be focusing on positional language using words such as in, on, under, besides, up, down and between.

Understanding the World

We will be noticing and talking about the minibeasts we see around our playground. We will also have our very own caterpillars which we will observe turning from caterpillars into beautiful butterflies. We will begin to understand the key features of the life cycle with hands on experience.

Expressive art and Design:

We will develop a wider understanding of colour and colour mixing. They will begin to produce observational drawings of minibeasts.

Physical Development

We will move to 2 PE lessons a week, on Tuesdays we will be working with our school sports coach and on Fridays we will continue to enjoy sessions with Manchester City in the Community. We will work on balance, moving with speed and stopping, changing direction, using physical equipment and ball skills.

Personal, Social and Emotional Development

Through secure friendships the children will talk with each other and begin to find solutions to conflicts. We will begin to develop an understanding of being healthy through toothbrushing and healthy food choices.

CLL

PD

PSE

LD

MD

UW

EAD

Stories	
Week 1 & 2	The Very Hungry Caterpillar
Week 3 & 4	The Very Busy Spider Aaaaaah Spider
Week 5 & 6	What the Ladybird Heard The Bad Tempered Ladybird

Experiences	
Week 1-2	Butterfly Observation
Week 3	Mini beast workshop
Week 4 & 5	Minibeast Hunting Forest school
Week 6	Minibeast Biscuit Making

Key Learning Focus	
Minibeasts	Where do they live? What do they look like? Do they fly? Do they crawl or slither? What do they eat?
Life Cycles	What are the stages of a life cycle? What do the minibeasts change into?
Maths	Can we talk about different times of the day? Can we use words to describe time? Can we use words to describe where something is?

Rhymes	
Week 1	There's a Tiny Caterpillar...
Week 2	Butterfly, Butterfly...
Week 3	Incy Wincy Spider
Week 4	There's a worm at the bottom of the garden
Week 5	Lots of Minibeasts
Week 6	Ladybird, Ladybird

Key Vocabulary	
Life Cycles	Lifecycle, Caterpillar, Butterfly, Chrysalis, Cocoon, Egg
Minibeast	ladybird, beetle, worm, centipede, spider, legs, body, wings, slither, crawl.
Time	Later, Next, First, Last, morning, night.
Positional Language	In, on, under, up, down, besides, between.